



## ***Next Step***

### **2021 Year 12 completers survey**

Post-school destinations of Year 12 completers from 2020

## **Clairvaux Mackillop College**



**Queensland  
Government**

## Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2020 at a state, Catholic or independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.



### Find out more

Visit the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep) for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2021.

## Survey response rate



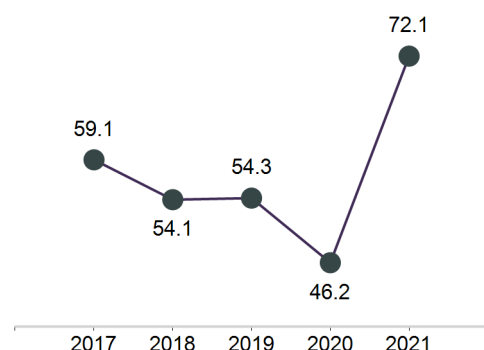
**72.1%** (124 out of 172 Year 12 completers)



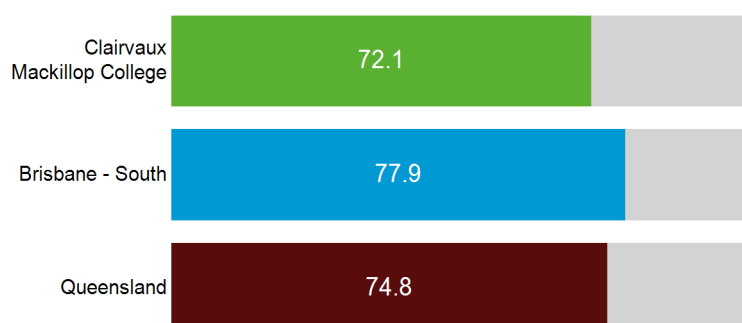
Increased by 13.0 percentage points since 2017.

*Results may not be representative of all Year 12 completers from this school.*

### Response rate over time



### School's response rate compared with SA4 region and state

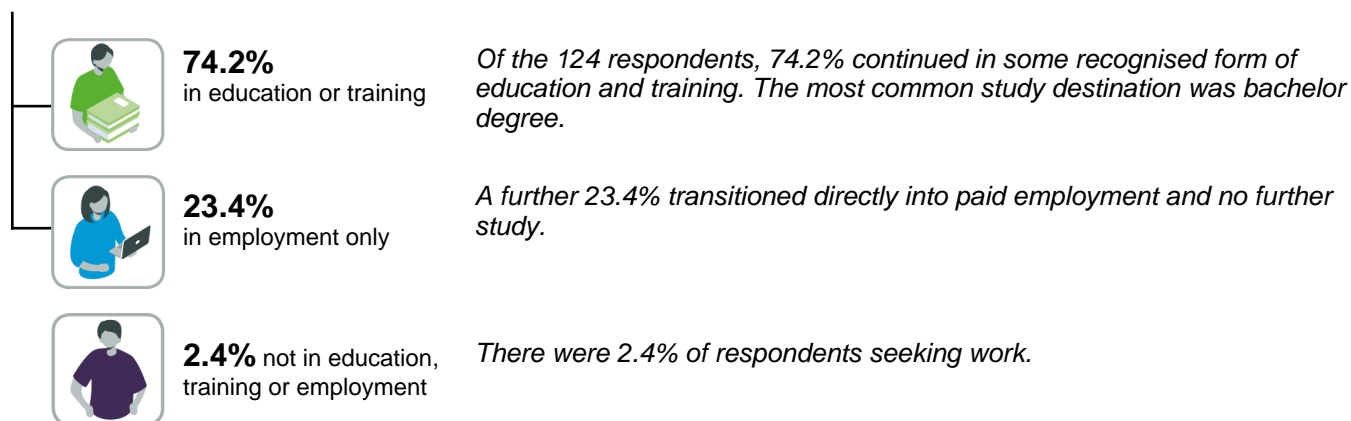


## Post-school engagement

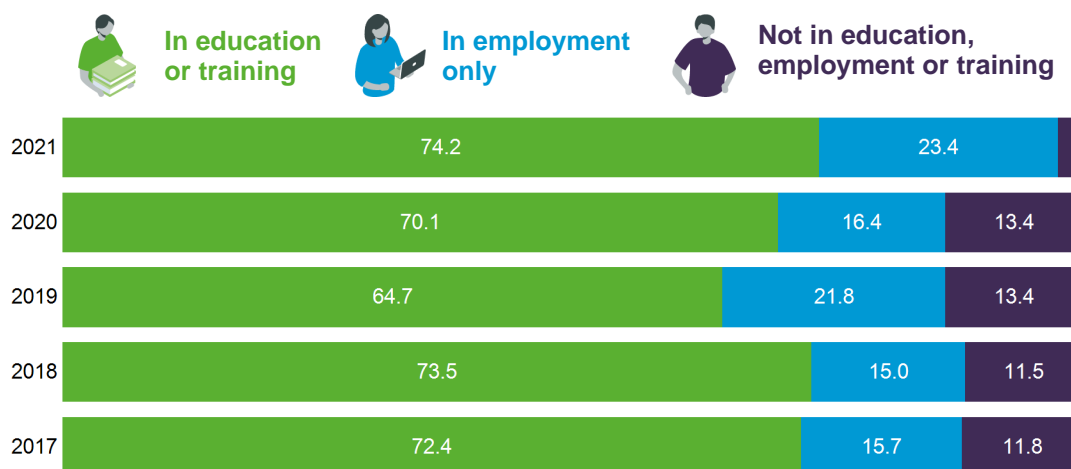
Year 12 completers from Clairvaux Mackillop College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

### Engagement in education, training or employment

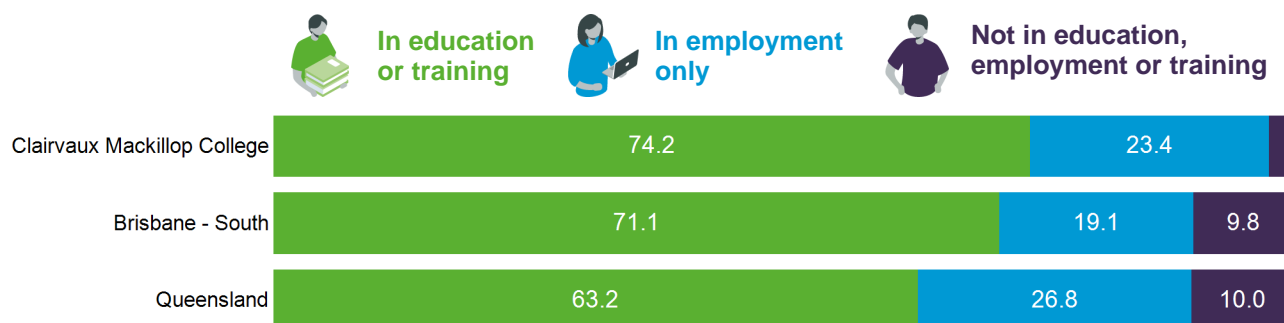
**97.6%** engaged in education, training or employment



### Engagement over time



### How does your school compare?



## Main destination

Post-school destinations of survey respondents from Clairvaux Mackillop College in 2021.

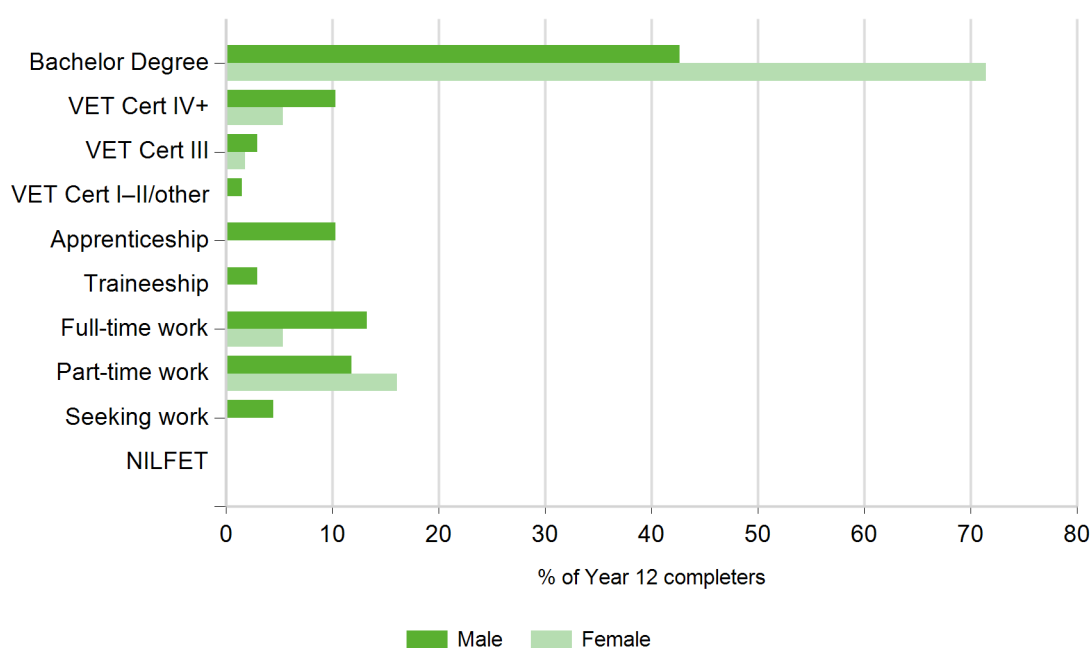
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

4.8% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

### Main destination by gender

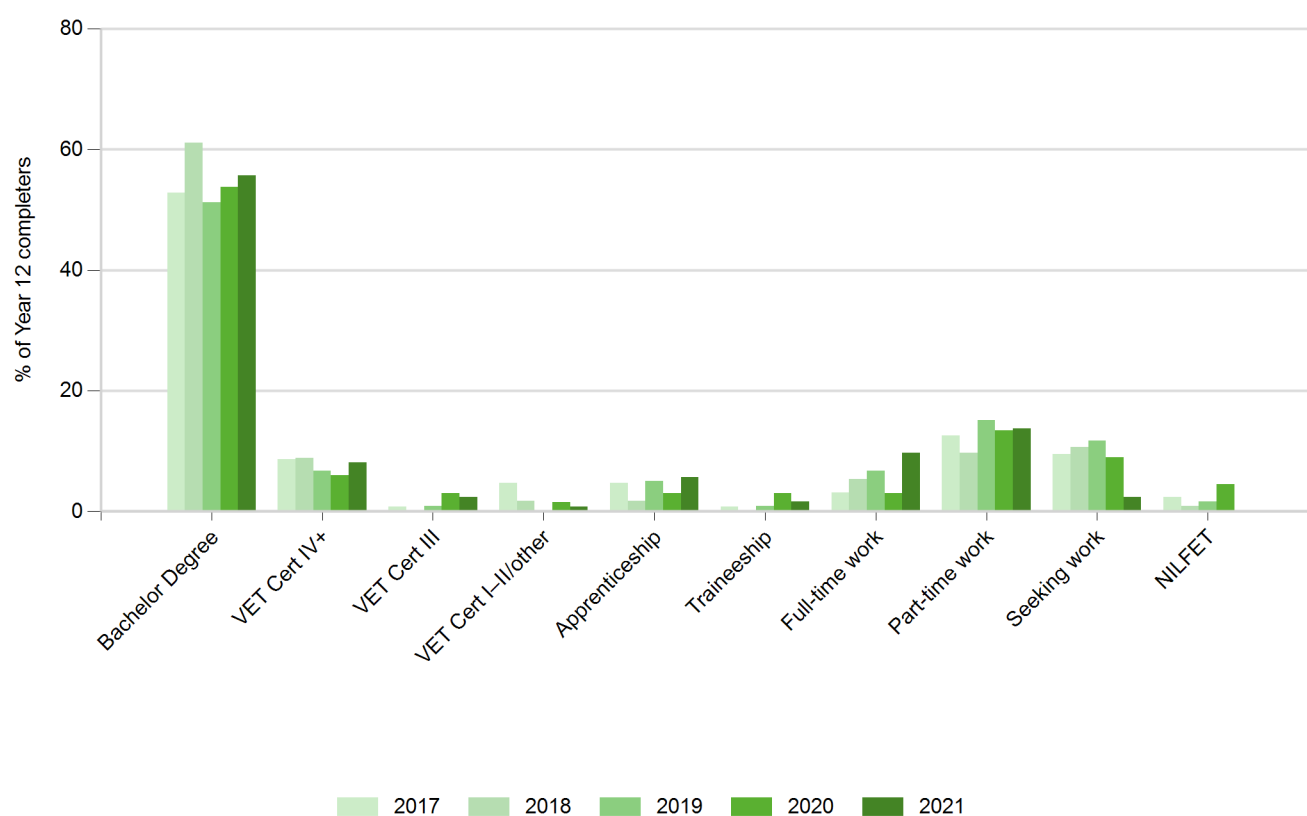
Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	29	42.6	40	71.4	69	55.6
VET Certificate IV+	7	10.3	3	5.4	10	8.1
VET Certificate III	2	2.9	1	1.8	3	2.4
VET Certificate I-II/other	1	1.5	0	0.0	1	0.8
Apprenticeship	7	10.3	0	0.0	7	5.6
Traineeship	2	2.9	0	0.0	2	1.6
Full-time employment	9	13.2	3	5.4	12	9.7
Part-time employment	8	11.8	9	16.1	17	13.7
Seeking work	3	4.4	0	0.0	3	2.4
NILFET*	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>68</b>	<b>100.0</b>	<b>56</b>	<b>100.0</b>	<b>124</b>	<b>100.0</b>

\*NILFET: Not in the labour force, education or training.



## Main destinations over time

Main destination	2017		2018		2019		2020		2021	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	67	52.8	69	61.1	61	51.3	36	53.7	69	55.6
VET Certificate IV+	11	8.7	10	8.8	8	6.7	4	6.0	10	8.1
VET Certificate III	1	0.8	0	0.0	1	0.8	2	3.0	3	2.4
VET Certificate I-II/other	6	4.7	2	1.8	0	0.0	1	1.5	1	0.8
Apprenticeship	6	4.7	2	1.8	6	5.0	2	3.0	7	5.6
Traineeship	1	0.8	0	0.0	1	0.8	2	3.0	2	1.6
Full-time employment	4	3.1	6	5.3	8	6.7	2	3.0	12	9.7
Part-time employment	16	12.6	11	9.7	18	15.1	9	13.4	17	13.7
Seeking work	12	9.4	12	10.6	14	11.8	6	9.0	3	2.4
NILFET	3	2.4	1	0.9	2	1.7	3	4.5	0	0.0
<b>Total</b>	<b>127</b>	<b>100.0</b>	<b>113</b>	<b>100.0</b>	<b>119</b>	<b>100.0</b>	<b>67</b>	<b>100.0</b>	<b>124</b>	<b>100.0</b>



## Main destinations of subgroups

### Main destination for students who completed a VET qualification in school (VETiS)

There were 61 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	24	39.3	45	71.4	69	55.6
VET Certificate IV+	8	13.1	2	3.2	10	8.1
VET Certificate III	3	4.9	0	0.0	3	2.4
VET Certificate I–II/other	1	1.6	0	0.0	1	0.8
Apprenticeship	6	9.8	1	1.6	7	5.6
Traineeship	1	1.6	1	1.6	2	1.6
Full-time employment	5	8.2	7	11.1	12	9.7
Part-time employment	12	19.7	5	7.9	17	13.7
Seeking work	1	1.6	2	3.2	3	2.4
NILFET	0	0.0	0	0.0	0	0.0
<i>Total</i>	<i>61</i>	<i>100.0</i>	<i>63</i>	<i>100.0</i>	<i>124</i>	<i>100.0</i>

### Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 4 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	3	66	69	55.6
VET Certificate IV+	0	10	10	8.1
VET Certificate III	0	3	3	2.4
VET Certificate I–II/other	0	1	1	0.8
Apprenticeship	0	7	7	5.6
Traineeship	0	2	2	1.6
Full-time employment	0	12	12	9.7
Part-time employment	1	16	17	13.7
Seeking work	0	3	3	2.4
NILFET	0	0	0	0.0
<i>Total</i>	<i>4</i>	<i>120</i>	<i>124</i>	<i>100.0</i>

### Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 92 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	68	73.9	1	3.1	69	55.6
VET Certificate IV+	2	2.2	8	25.0	10	8.1
VET Certificate III	0	0.0	3	9.4	3	2.4
VET Certificate I–II/other	1	1.1	0	0.0	1	0.8
Apprenticeship	1	1.1	6	18.8	7	5.6
Traineeship	1	1.1	1	3.1	2	1.6
Full-time employment	9	9.8	3	9.4	12	9.7
Part-time employment	10	10.9	7	21.9	17	13.7
Seeking work	0	0.0	3	9.4	3	2.4
NILFET	0	0.0	0	0.0	0	0.0
<i>Total</i>	<i>92</i>	<i>100.0</i>	<i>32</i>	<i>100.0</i>	<i>124</i>	<i>100.0</i>

### Main destination for Aboriginal and Torres Strait Islander students

There were no respondents who identified as an Aboriginal and Torres Strait Islander person.

## Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



# 74.2%

**92** out of **124** Year 12 completers from Clairvaux Mackillop College continued in education or training in 2021.



# 12.9%

**16** Year 12 completers from Clairvaux Mackillop College were enrolled in a double degree, combining two bachelor degrees into a single course of study.

## What are they studying?

### Study field (broad) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Society And Culture	10	20.8	10	22.7	20	21.7
Management And Commerce	11	22.9	8	18.2	19	20.7
Health	5	10.4	9	20.5	14	15.2
Creative Arts	4	8.3	7	15.9	11	12.0
Engineering And Related Technologies	8	16.7	2	4.5	10	10.9
Natural And Physical Sciences	2	4.2	7	15.9	9	9.8
Information Technology	5	10.4	0	0.0	5	5.4
Architecture And Building	4	8.3	1	2.3	5	5.4
Education	1	2.1	3	6.8	4	4.3
Food, Hospitality And Personal Services	2	4.2	1	2.3	3	3.3
Other	1	2.1	0	0.0	1	1.1
<b>Total (students)</b>	<b>** 48</b>	<b>—</b>	<b>** 44</b>	<b>—</b>	<b>** 92</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

\*Both fields of study have been included for 9 students enrolled in a double degree in more than one broad field.

\*\*Total number of students is less than combined total of all study fields.



**Study field (broad) by level of study**

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Society And Culture	17	24.6	3	13.0	20	21.7
Management And Commerce	15	21.7	4	17.4	19	20.7
Health	14	20.3	0	0.0	14	15.2
Creative Arts	9	13.0	2	8.7	11	12.0
Engineering And Related Technologies	5	7.2	5	21.7	10	10.9
Natural And Physical Sciences	9	13.0	0	0.0	9	9.8
Information Technology	3	4.3	2	8.7	5	5.4
Architecture And Building	3	4.3	2	8.7	5	5.4
Education	3	4.3	1	4.3	4	4.3
Food, Hospitality And Personal Services	0	0.0	3	13.0	3	3.3
Other	0	0.0	1	4.3	1	1.1
<b>Total (students)</b>	<b>** 69</b>	<b>—</b>	<b>23</b>	<b>100.0</b>	<b>** 92</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

\*Both Fields of study have been included for 9 students enrolled in a double degree in more than one broad field.

\*\*Total number of students is less than combined total of all study fields.

**Study field (narrow) by gender**

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Business and Management	6	12.5	5	11.4	11	12.0
Other Health	3	6.3	5	11.4	8	8.7
Other Natural and Physical Sciences	2	4.2	6	13.6	8	8.7
Other Society and Culture	3	6.3	4	9.1	7	7.6
Nursing	2	4.2	5	11.4	7	7.6
Other Engineering and Related Technologies	4	8.3	2	4.5	6	6.5
Communication and Media Studies	2	4.2	4	9.1	6	6.5
Law	3	6.3	1	2.3	4	4.3
Banking, Finance and Related Fields	3	6.3	0	0.0	3	3.3
Computer Science	3	6.3	0	0.0	3	3.3
Electrical and Electronic Engineering and Technology	3	6.3	0	0.0	3	3.3
Architecture and Urban Environment	2	4.2	1	2.3	3	3.3
Graphic and Design Studies	1	2.1	2	4.5	3	3.3
Justice and Law Enforcement	1	2.1	2	4.5	3	3.3
Other Management and Commerce	1	2.1	2	4.5	3	3.3
Behavioural Science	2	4.2	0	0.0	2	2.2
Building	2	4.2	0	0.0	2	2.2
Food and Hospitality	2	4.2	0	0.0	2	2.2
Other Information Technology	2	4.2	0	0.0	2	2.2
Political Science and Policy Studies	2	4.2	0	0.0	2	2.2
Accounting	1	2.1	1	2.3	2	2.2
Other Education	1	2.1	1	2.3	2	2.2
Pharmacy	1	2.1	1	2.3	2	2.2
Human Welfare Studies and Services	0	0.0	2	4.5	2	2.2
Teacher Education	0	0.0	2	4.5	2	2.2
Mechanical and Industrial Engineering and Technology	1	2.1	0	0.0	1	1.1
Sales and Marketing	1	2.1	0	0.0	1	1.1
Visual Arts and Crafts	1	2.1	0	0.0	1	1.1
Biological Sciences	0	0.0	1	2.3	1	1.1
Language and Literature	0	0.0	1	2.3	1	1.1
Other	1	2.1	4	9.1	5	5.4
<b>Total (students)</b>	<b>** 48</b>	<b>—</b>	<b>** 44</b>	<b>—</b>	<b>** 92</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

\*Both fields of study have been included for 16 students enrolled in a double degree in more than one narrow field.

\*\*Total number of students is less than combined total of all study fields.

**Study field (narrow) by level of study**

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Business and Management	7	10.1	4	17.4	11	12.0
Other Health	8	11.6	0	0.0	8	8.7
Other Natural and Physical Sciences	8	11.6	0	0.0	8	8.7
Other Society and Culture	7	10.1	0	0.0	7	7.6
Nursing	7	10.1	0	0.0	7	7.6
Other Engineering and Related Technologies	5	7.2	1	4.3	6	6.5
Communication and Media Studies	5	7.2	1	4.3	6	6.5
Law	4	5.8	0	0.0	4	4.3
Banking, Finance and Related Fields	3	4.3	0	0.0	3	3.3
Computer Science	2	2.9	1	4.3	3	3.3
Electrical and Electronic Engineering and Technology	0	0.0	3	13.0	3	3.3
Architecture and Urban Environment	3	4.3	0	0.0	3	3.3
Graphic and Design Studies	3	4.3	0	0.0	3	3.3
Justice and Law Enforcement	1	1.4	2	8.7	3	3.3
Other Management and Commerce	3	4.3	0	0.0	3	3.3
Behavioural Science	2	2.9	0	0.0	2	2.2
Building	0	0.0	2	8.7	2	2.2
Food and Hospitality	0	0.0	2	8.7	2	2.2
Other Information Technology	1	1.4	1	4.3	2	2.2
Political Science and Policy Studies	2	2.9	0	0.0	2	2.2
Accounting	2	2.9	0	0.0	2	2.2
Other Education	1	1.4	1	4.3	2	2.2
Pharmacy	2	2.9	0	0.0	2	2.2
Human Welfare Studies and Services	1	1.4	1	4.3	2	2.2
Teacher Education	2	2.9	0	0.0	2	2.2
Mechanical and Industrial Engineering and Technology	0	0.0	1	4.3	1	1.1
Sales and Marketing	1	1.4	0	0.0	1	1.1
Visual Arts and Crafts	0	0.0	1	4.3	1	1.1
Biological Sciences	1	1.4	0	0.0	1	1.1
Language and Literature	1	1.4	0	0.0	1	1.1
Other	3	4.3	2	8.7	5	5.4
<b>Total (students)</b>	<b>** 69</b>	<b>—</b>	<b>23</b>	<b>100.0</b>	<b>** 92</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

\*Both fields of study have been included for 16 students enrolled in a double degree in more than one narrow field.

\*\*Total number of students is less than combined total of all study fields.


## Where are they studying?

### Study institution by gender


Institution name	Male		Female		Total	
	number	%	number	%	number	%
Queensland University of Technology	11	22.9	16	36.4	27	29.3
Griffith University	8	16.7	9	20.5	17	18.5
The University of Queensland	6	12.5	11	25.0	17	18.5
TAFE Queensland Greater Brisbane	11	22.9	0	0.0	11	12.0
Australian Catholic University	2	4.2	3	6.8	5	5.4
Other institution	2	4.2	0	0.0	2	2.2
TAFE Queensland SkillsTech	2	4.2	0	0.0	2	2.2
Armed Forces	1	2.1	0	0.0	1	1.1
MEGT	1	2.1	0	0.0	1	1.1
Other/Unspecified Queensland TAFE	1	2.1	0	0.0	1	1.1
Other/Unspecified Queensland university	1	2.1	0	0.0	1	1.1
TAFE Queensland Sunshine Coast	1	2.1	0	0.0	1	1.1
University of Southern Queensland	1	2.1	0	0.0	1	1.1
Central Queensland University	0	0.0	1	2.3	1	1.1
Interstate university	0	0.0	1	2.3	1	1.1
Other private training college	0	0.0	1	2.3	1	1.1
SAE (Qantm College)	0	0.0	1	2.3	1	1.1
Strategix Training Group	0	0.0	1	2.3	1	1.1
<b>Total</b>	<b>48</b>	<b>100.0</b>	<b>44</b>	<b>100.0</b>	<b>92</b>	<b>100.0</b>

## How are they studying?

**76.1%**  
studying at university



**79.3%**  
studying full-time



**85.9%**  
combining study with paid employment



## Employment (total)

This section examines the labour market outcomes for Year 12 completers from Clairvaux Mackillop College.



# 87.1%

**108** out of **124** Year 12 completers were in paid employment in 2021. This figure includes **29** who were only working and **79** who were both working and studying.

## What jobs are they doing?

### Occupation by gender

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Checkout Operators and Office Cashiers	8	14.3	12	23.1	20	18.5
Sales Assistants (General)	4	7.1	14	26.9	18	16.7
Waiters	4	7.1	5	9.6	9	8.3
Kitchenhands	2	3.6	5	9.6	7	6.5
Cooks	5	8.9	1	1.9	6	5.6
Building and Plumbing Labourers	4	7.1	0	0.0	4	3.7
Electricians	4	7.1	0	0.0	4	3.7
Bar Attendants and Baristas	0	0.0	4	7.7	4	3.7
Storepersons	3	5.4	0	0.0	3	2.8
Shelf Fillers	1	1.8	2	3.8	3	2.8
Cafe Workers	2	3.6	0	0.0	2	1.9
Other Clerical and Office Support Workers	2	3.6	0	0.0	2	1.9
Packers	2	3.6	0	0.0	2	1.9
Welfare, Recreation and Community Arts Workers	2	3.6	0	0.0	2	1.9
Child Carers	0	0.0	2	3.8	2	1.9
Carpenters and Joiners	1	1.8	0	0.0	1	0.9
Construction Managers	1	1.8	0	0.0	1	0.9
Defence Force Members - Other Ranks	1	1.8	0	0.0	1	0.9
Fast Food Cooks	1	1.8	0	0.0	1	0.9
Freight and Furniture Handlers	1	1.8	0	0.0	1	0.9
Human Resource Professionals	1	1.8	0	0.0	1	0.9
Jewellers	1	1.8	0	0.0	1	0.9
Pharmacy Sales Assistants	1	1.8	0	0.0	1	0.9
Sales Representatives	1	1.8	0	0.0	1	0.9
Service Station Attendants	1	1.8	0	0.0	1	0.9
Sports Coaches, Instructors and Officials	1	1.8	0	0.0	1	0.9
Structural Steel and Welding Trades Workers	1	1.8	0	0.0	1	0.9
Transport Services Managers	1	1.8	0	0.0	1	0.9
Other	0	0.0	7	13.5	7	6.5
<b>Total</b>	<b>56</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>108</b>	<b>100.0</b>

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*. Total

## What industry are they working in?

### Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Accommodation & Food Services	19	33.9	23	44.2	42	38.9
Retail Trade	9	16.1	22	42.3	31	28.7
Construction	10	17.9	0	0.0	10	9.3
Transport, Postal & Warehousing	7	12.5	0	0.0	7	6.5
Arts & Recreation Services	3	5.4	3	5.8	6	5.6
Health Care & Social Assistance	1	1.8	2	3.8	3	2.8
Manufacturing	2	3.6	0	0.0	2	1.9
Professional, Scientific & Technical Services	1	1.8	1	1.9	2	1.9
Administrative & Support Services	1	1.8	0	0.0	1	0.9
Education & Training	1	1.8	0	0.0	1	0.9
Electricity, Gas, Water and Waste Services	1	1.8	0	0.0	1	0.9
Public Administration & Safety	1	1.8	0	0.0	1	0.9
Other Services	0	0.0	1	1.9	1	0.9
<b>Total</b>	<b>56</b>	<b>100.0</b>	<b>52</b>	<b>100.0</b>	<b>108</b>	<b>100.0</b>

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*. Total

## How are they working?

**18.5%**  
working  
full-time



**73.1%**  
combining work  
with further study



**73.1%**  
employed on a  
casual basis



## Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Clairvaux Mackillop College were not engaged in education, employment or training.



# 2.4%

3 out of 124 Year 12 completers were not engaged in education, employment or training at the time of the survey.

### Why are they not studying?

#### Main reason for not studying

Main reason	Total
	number
Disability	1
Looking for work/apprenticeship/traineeship	1
Waiting for course/training to begin	1
<i>Total</i>	<b>3</b>

### Have they had work since school?



# 33.3%

1 out of 3 Year 12 completers was not working or studying at the time of the survey, but had paid employment at some time since finishing school.

#### Main reason for stopping previous job

Main reason	Total
	number
Was only a temporary/seasonal job	1
<i>Total</i>	<b>1</b>

## Are they seeking work?



# 100.0%

3 out of 3 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

### Main reason unsuccessful getting a job

Main reason	Total
	number
Disability	1
Only just started looking for job	1
Transport difficulties	1
<i>Total</i>	3

## Where to from here?

0.0%  
taking a  
gap year



0.0%  
deferred a place  
at university



33.3%  
waiting for work or  
study to commence





# Appendices

## Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

## Appendix 2 – Explanatory notes

### Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

### Main destination categories

#### Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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#### Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

#### Employment

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

#### Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

\*Some respondents may also be in employment or seeking work.



### More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep)